



# WELCOME TO STEPHEN LEWIS

Instagram:  
[@slssyrdsb](https://www.instagram.com/slssyrdsb)



Facebook:  
Stephen Lewis  
Secondary School

# Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties are signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island our closest neighbour and partners in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledges and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations

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# The Stephen Lewis Team of Administrators

## **Principal:**

Mr. Taylor

## **Vice Principals:**

Ms. Shiffman

Ms. Gonzalez

Mr. Cashmore





# What's Great About the Teachers at SLSS?

- **Caring** teachers that see themselves as **lifelong learners**
- **Co-planning** to maintain **consistency** and **increase student engagement**
- **Emphasis** on BOTH **depth** and **breadth**
- **High Expectations**





# What's Great About the Teachers at SLSS?

- Adding **culturally responsive pedagogy** while maintaining an **equitable** teaching environment
- Development of a **continuum of skills** from grade 9 to 12
- **Positive feedback** from current students and grads
- Volunteer to supervise clubs and sports





# STUDENT LIFE: Clubs





# Student Life - Teams

## Fall Sports

Junior, Senior Coed Tennis

Junior, Senior Volleyball M

Senior Basketball F

Junior, Senior Soccer M

Cross Country Coed





# Student Life - Teams

## Winter Sports

Wrestling

Junior, Senior Coed Badminton

Junior, Senior Volleyball F

Hockey

Ski and Snowboarding

Basketball M

Swimming



# Student Life – Teams

## Spring Sports

Varsity Soccer F

Flag Football

Baseball, M

Slo-Pitch, F

Rock Climbing

Coed Ultimate Frisbee

Track and Field





# Student Life

# Library Learning Commons

- Workshops
- Crafts and leisure activities
- Research, technology and inquiry instruction
- Clubs
- Technology support





# Student Life - Learning

The school year has **two semesters**.

Students take **four courses** each semester

Each course:

- 75 minutes
- 5 months each



## Student Life – Learning

# Grade 9 students take

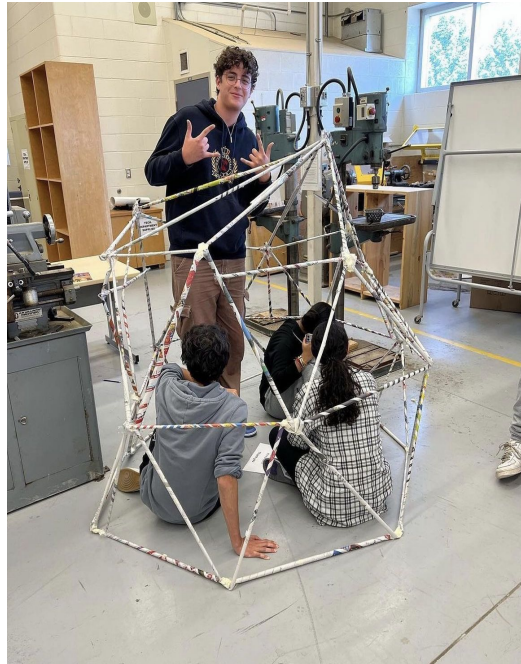
- 6 compulsory courses, which include:
  - De-streamed English
  - De-streamed Math
  - De-streamed Science
  - De-streamed Geography
  - De-streamed French
  - Health & Physical Education
- 2 elective courses

When students pass the course, they earn a credit.

# Grade 9 Elective Courses

## All Grade 9 Students choose 2:

- Introduction to Computer Studies
- Introduction to Individual & Family Living (Family Studies)
- Exploring Technology
- Dramatic Arts
- Music
- Visual Arts
- Learning Strats





# Sample Grade 9 Timetable

Period	Semester 1	Semester 2
1	English	Math
2	Drama	Phys. Ed.
3	Lunch	Lunch
4	Science	Technology
5	French	Geography

# Graduation Requirements

	18	Compulsory Credits
+	<u>12</u>	Elective Credits
=	30	Total Credits

*Each credit reflects 110 hours of instruction.*

## ***Additional Requirements:***

- *40 Hours of Community Service (completed over the four years of high school)*
- *Ontario Secondary School Literacy Test - Normally written during Semester 1 of Grade 10.*

# Graduation Requirements NEW

## Online learning graduation requirement - Opting out

Parents who wish to opt out or exempt their child from the online graduation requirement must complete the opt-out form available from their child's school board. Exemption from the online learning graduation requirements may be requested by:

- the parent or guardian of the secondary student
- students who are 18 years of age or older
- students who are 16 or 17 years of age and have withdrawn from parental control





# Compulsory Credits

- 4 credits in **English** (1 credit per grade)
- 1 credit in **French** as a second language
- 3 credits in **Mathematics** (at least 1 in Gr. 11 or 12)
- 2 credits in **Science**
- 1 credit in **Canadian Geography**

# Compulsory Credits

- 1 credit in **Canadian History** (Grade 10)
- 1 credit in the **Arts** (Music, Visual Arts or Drama)
- 1 credit in **Health and Physical Education**
- 0.5 credit in **Civics** & 0.5 credit in **Career Studies**
- 1.0 additional credit in Group 1, Group 2, Group 3



# Elective Credits

**Students choose 12 from a range of subjects:**

Music, Photography, Drama, Visual Arts (**The Arts**)

Economics, International Business (**Business Studies**)

Ancient Civilizations, Social Justice, Law, History (**History**)

Programming, Computer Engineering (**Computer Studies**)

In-Community Placements, Military Co-op, OYAP (**Co-Op**)

Studies in Literature, Business English, Writer's Craft (**English**)

Working with Children, Food and Nutrition, Foods (**Family Studies**)

French Language, Spanish (**Moderns**)

Fitness, Kinesiology, Intensive Volleyball (**Health & Phys Ed**)

Biology, Chemistry, Physics, Earth Sciences (**Science**)

Construction, Engineering, Cosmetology, Hospitality (**Technology**)

# Community Involvement

- A diploma requirement
- Encourages civic responsibility, promotes community values and reinforces importance of volunteerism
- Complete 40 hours before graduation
- Can start in summer of grade 8
- Should obtain approval before starting involvement
- Student responsibility to keep record of activities
- Guidelines and forms will be provided to help track community involvement
- A great way to explore career interests



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**WHERE CAN YOUR  
CHILD GET HELP?**



## Student Life – Learning

# Student Services

Meetings are held in January/February to determine the best program placement.

- Learning Strategies is a credit course
- Other programs:
  - Partially Integrated - for students in community classes who require intensive support
  - Resource Support – a special ed. teacher provides support on a regular basis during the year

## Student Life – Learning

# MLL Supports

- ESL courses are available each semester to help students develop proficiency in English, especially in writing.
- Students are assessed for their level of English proficiency and placed in appropriate classes.
- ESL students receive accommodations in all their classes.

# Student Life – Learning

## Other ways to get help

- Math extra help (morning and lunch sessions)
- Science extra help (morning, lunch and after school sessions)
- Library (open before and after school)
- Guidance
- Student Success
- Peer Tutoring
- Administration
- School Social Worker



# Choosing Courses on myBlueprint

## Home

[Dashboard](#) [Tasks](#) [Classes](#) [Goals](#) [Portfolios](#)

### Complete your IPP Tasks

13%

Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

[View All Tasks](#)

[Show Prizes](#)

High School • Plan

Ensure Your Plan Meets All Requirements

100 points

An inquiry based approach **myBlueprint** follows a comprehensive education and career planning process that meets the learning needs, interests, and aspirations of all students.

[Home](#)

[Who Am I](#)

[High School](#)

[Post-Secondary](#)

[Work](#)

[Money](#)

[Guides](#)

[Favourites](#)

Ms. Ellis

View Plans

Your courses are **Not Submitted**

1 Step 1  
Add Courses

2 Step 2  
Review Courses

3 Step 3  
Submit Courses

Review Course Selections

Grade 9 Completed	Grade 10 Current Year	Grade 11 Next Year	Grade 12 Plan Ahead
+ English	+ English	+ English	+ English
+ Mathem...	+ Mathem...	+ Mathem...	+ French
+ Science	+ Science	+ French	+ Course
+ Geograp...	+ History	+ Course	+ Course

SHSM Planner

Your school offers 4 Speciali High Skills Majors

Learn More

# Selecting Courses

- Students choose courses in February.
- It is very difficult to change courses in September, especially in Grade 9.
- Talk to teachers, counsellors or older siblings
- Read course descriptions on MyBlueprint
- Remember to **CHOOSE WISELY**, and consider your choices final.

# Grade 11, 12 Special Programs



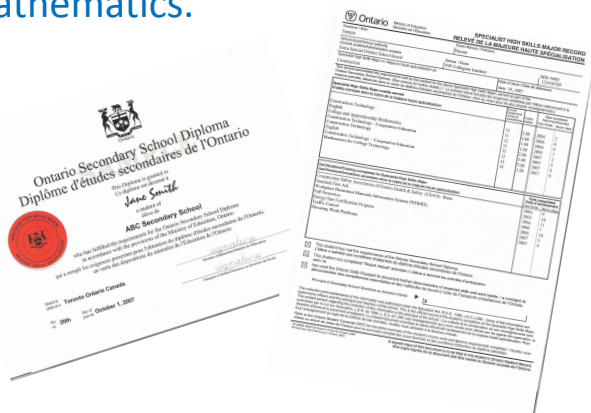


# SHSM Program



In SHSM students in grade 11 and 12, focus on a career path that matches their skills and interests. Students receive the SHSM seal on their diploma when they:

- earn valuable industry certifications
- Participate in various experiential learning activities and learn about a variety of post-secondary opportunities
- Work with the community around Innovation, Creativity and Entrepreneurship, Coding or Mathematics.



<http://bit.ly/YouTubePathways>

<https://www2.yrdsb.ca/schools-programs/school-programs-nav/school-programs/specialist-high-skills-major>



#yrdsbSHSM



yrdsb.pathways

# Next Steps

**The transition from Grade 8 to 9 is ongoing!**

- **Nov 2** – Grade 8 students visited SLSS
- **Nov 24-Dec 2** - Leadership Class students have been visiting Grade 8 students at their home schools
- **December 1** – Grade 8 Parents Open House
- **December** - Student Services staff will begin conversations with elementary schools.

# Next Steps

- **January 2023** - Guidance staff will be available to assist with finalizing course plans for Grade 9
- **February 2023** - course requests are due
- **February- April 2023** - Ongoing discussions with teachers
- **May 2023** - another opportunity for Grade 8s to visit
- **September 5** - Grade 9 Welcome to High School
- **September TBD** - Grade 9 Leadership Day (Off site)



# Important Reminders

- SLSS is **closed** to transfers for 2023-2024.  
Students outside our catchment are ineligible to attend.
- If SLSS is your home school, and you apply for transfer to another school/program (Arts West at Westmount, Gifted at Thornhill, Bill Crothers) and are accepted, your child should expect to attend that program. Transfers back to SLSS, even if we are your home school, are based on available space, **beginning in the third week of September.**

# Success!

We help our students succeed!

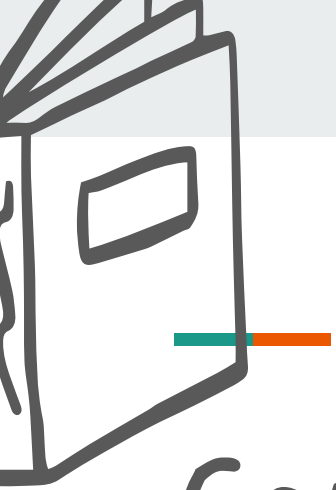
- We engage students with modern learning strategies.
- We teach and use critical thinking skills.
- Everyone uses technology to create, connect, and communicate.
- We provide supports inside and outside of class.
- We communicate regularly with families.



Welcome to  
✦ Grade 9 MATH  
SLSS



\*  $E = mc^2$



# Course Topics

**Unit 1:** Numeracy

**Unit 2:** Polynomials

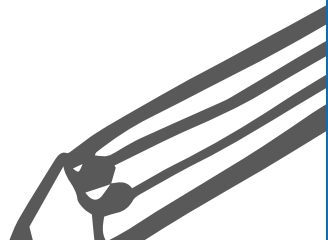
**Unit 3:** Equation

**Unit 4:** Data

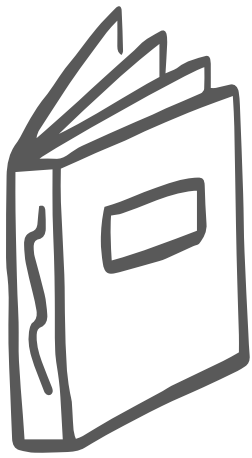
**Unit 5:** Linear Equations

**Unit 6:** Geometry &  
Measurement

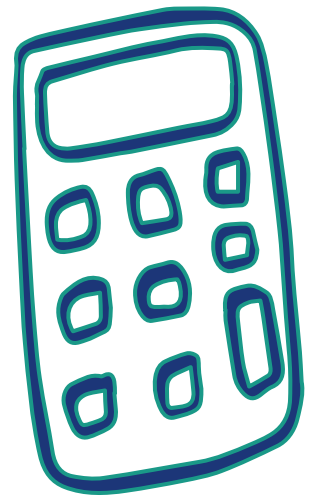
**Unit 7:** Financial Literacy  
+ **Coding**







# Assessments



Tests

Coding  
Tasks

Quizzes

Data Collection  
Task

Study  
Sheets

EQAO



# Expectations and Supports



## Expectations

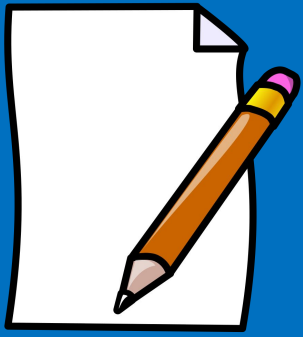
- Daily Homework
- Organized Binder
- Scientific Calculator
- Collaboration
- Be Involved!
- Come for help (if needed)

## Supports

- Math Help Room
- Mathify:

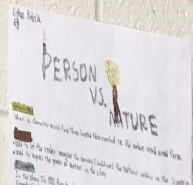
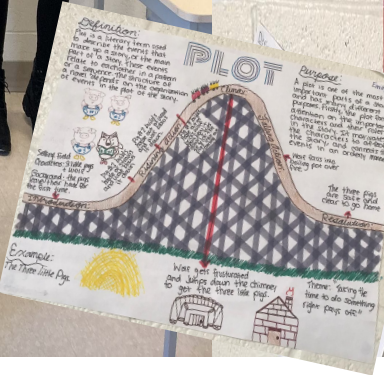
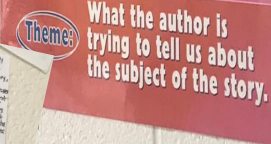
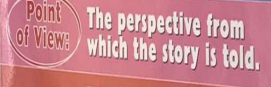
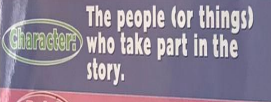
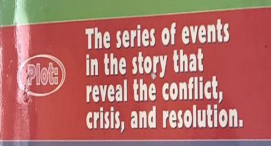
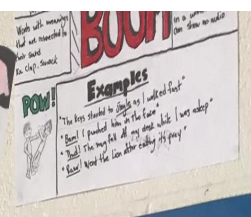
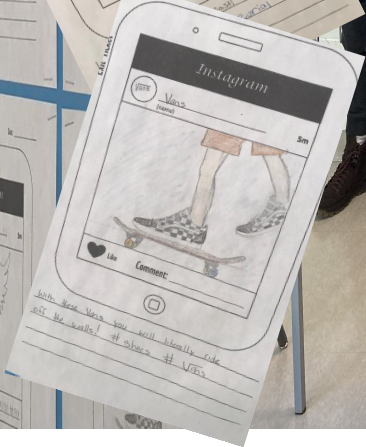
[www.mathify.com](http://www.mathify.com)

- Peer tutoring



# Welcome to Grade 9 English





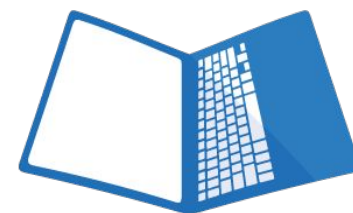
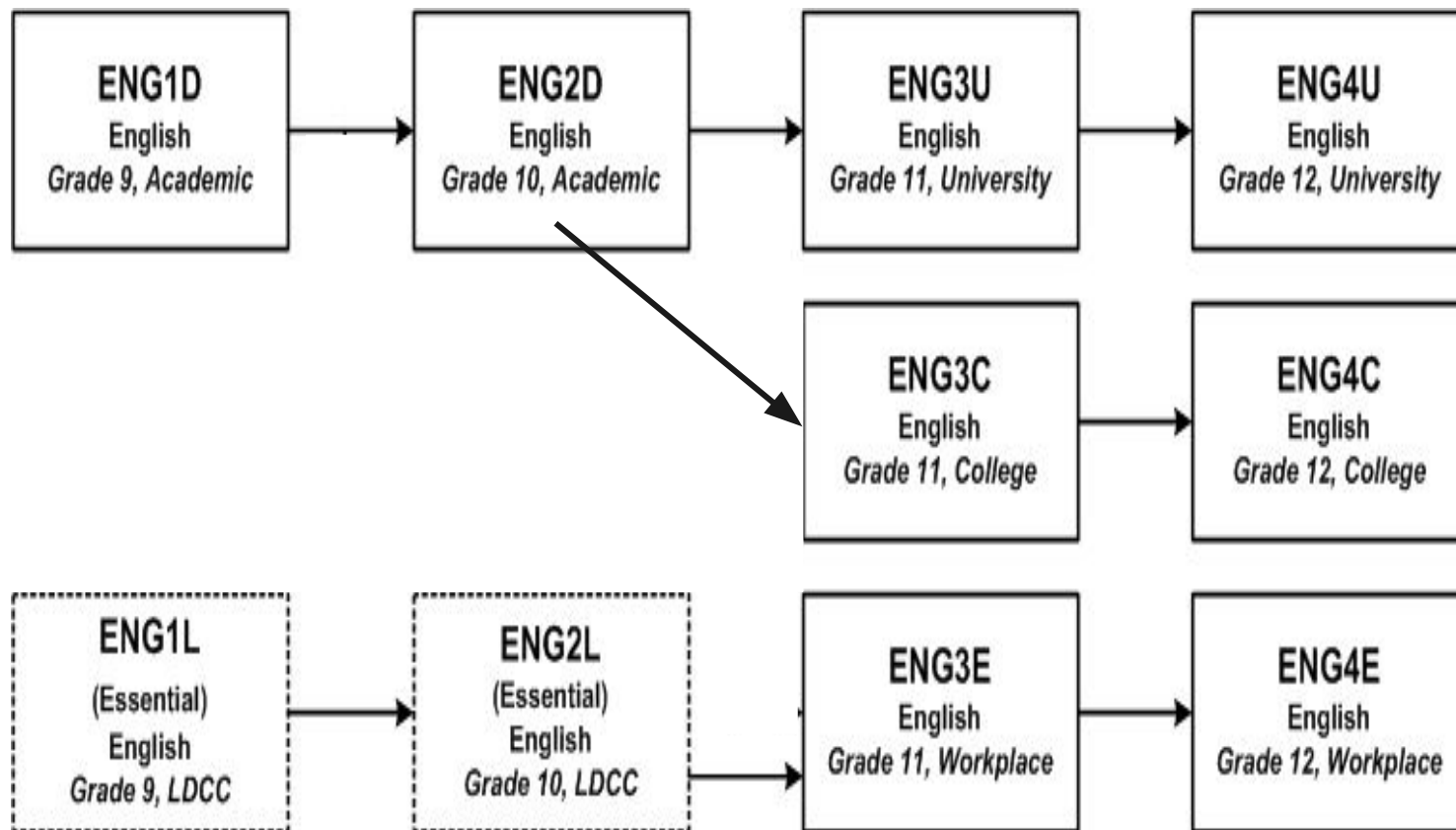


# How we support success in the English Department



- *Range of assessment types*, incorporating student voice and choice
- *Inclusive text selection*, focusing on representing diverse voices
- Work periods and opportunities for formative feedback
- *Opportunities for excellence* through scholarship and writing clubs, as well as the school newspaper, Shark Bait
- *Kind, approachable, passionate educators!*

# English Pathways



Canadian College



# Units of Study

## Unit 1: *Oral Communication*

*Poetry, spoken word, speeches*

## Unit 2: *Reading and Literature*

*Short Fiction and Novels*

*Graphic texts*

## Unit 3: *Writing*

*Extended Writing (Essay)*

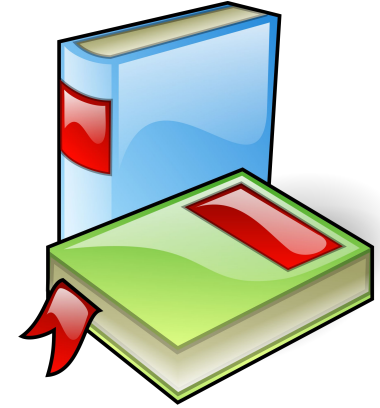
*Personal and creative writing*

## Unit 4: *Media Literacy*

*Analyze, interpret, and create media with explicit and implicit messaging*

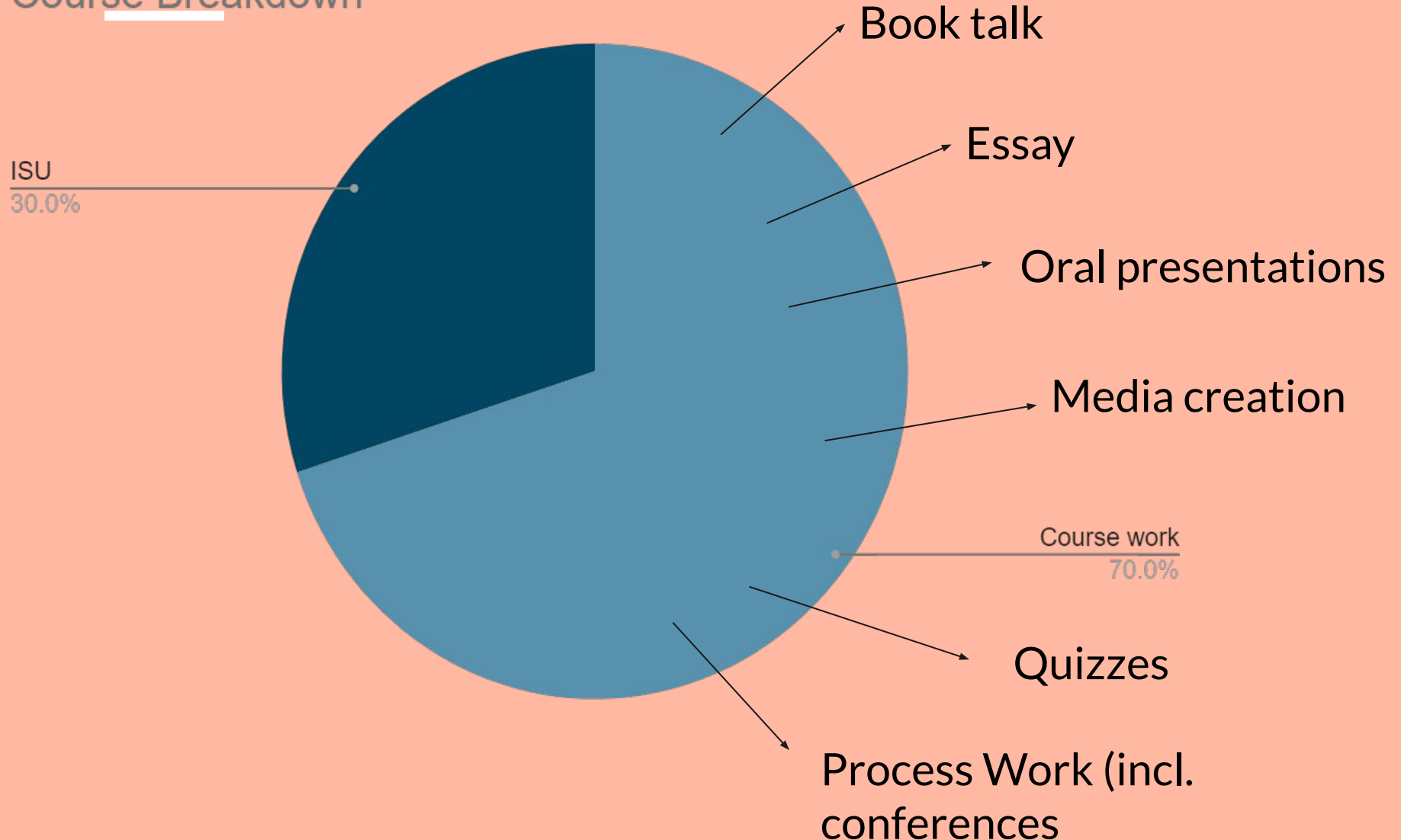
## Unit 5: *Independent Study Unit*

*Choice of a teacher-approved novel for study.*



# Course assessments:

## Course Breakdown

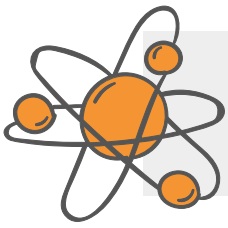




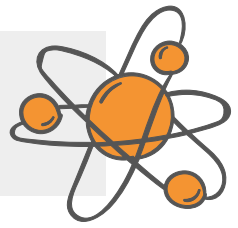
# Preparing your Child for High School English



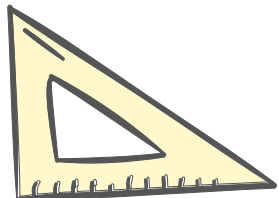
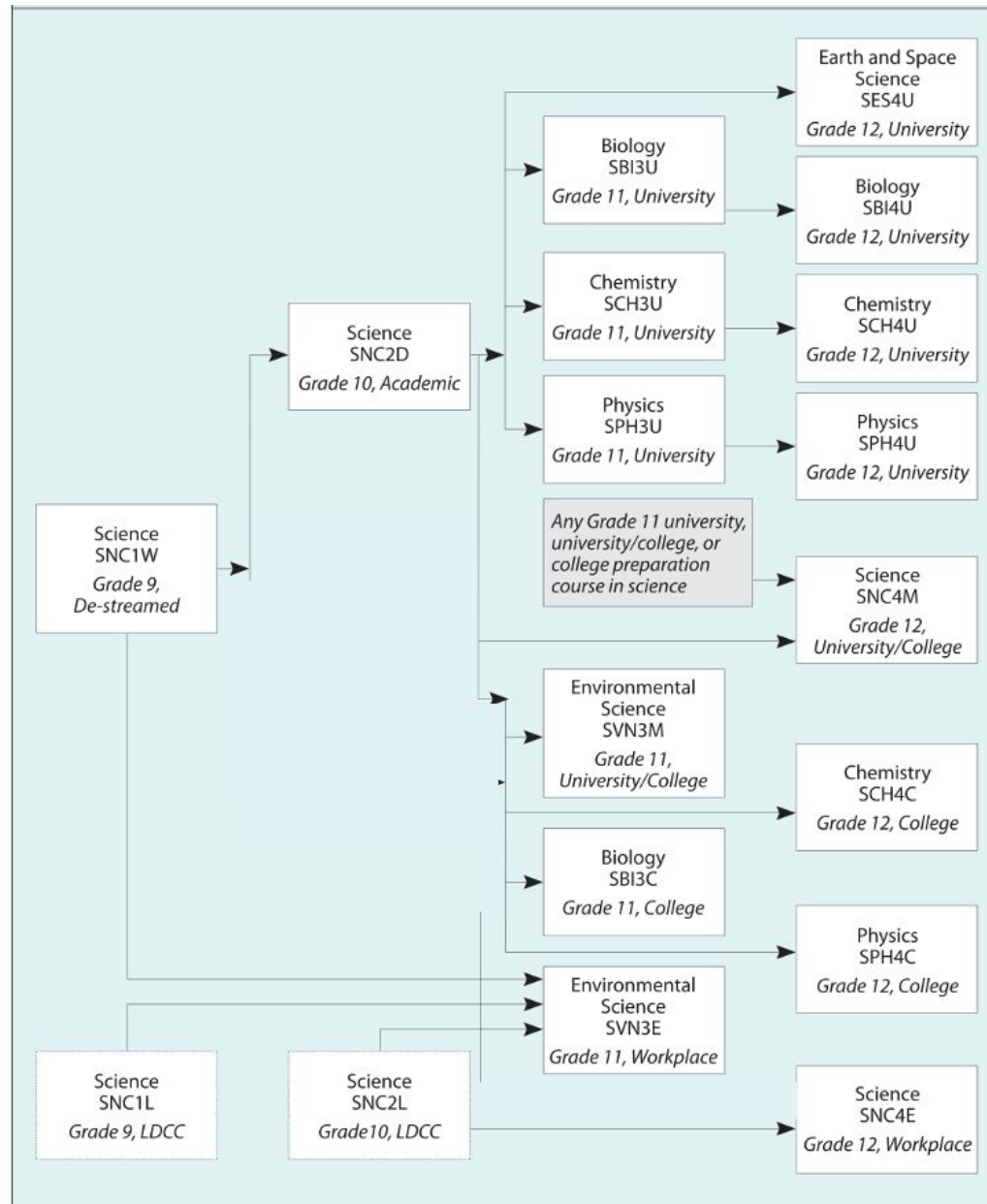
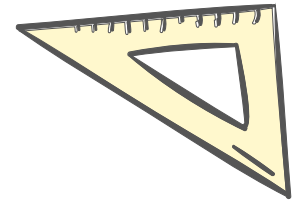
- *Visit a library*
- *Encourage your child to read a book on a subject that interests them*
- *Encourage your child to follow the news*
- *Listen to a podcast with your family and discuss*
- *Encourage your child to keep a journal/ visit a daily writing prompt website*
- *Talk to elders in your family about their stories and experiences*
- *Discuss self-regulation with regard to use of devices*



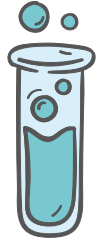
# WELCOME TO SCIENCE



# Grade 9-12 Science Prerequisite

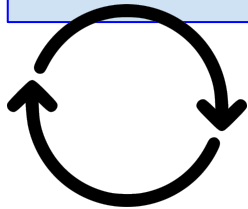


# BIG IDEAS in SNC1W

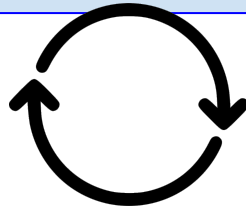


## **Strand A: Stem Skills, Careers, and Connections**

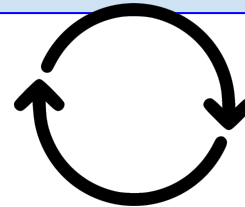
This strand consists of the STEM skills that will enable students to investigate concepts and integrate knowledge from the other four strands to make practical connections between skills and knowledge in science and other subject areas.



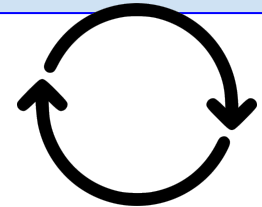
**Strand B: Biology**  
Sustainable  
Ecosystems &  
Climate Change



**Strand C: Chemistry**  
The Nature of Matter



**Strand D: Physics**  
Characteristic  
Applications of  
Electricity



**Strand E: Earth &  
Space Science**  
Space Exploration

**\*\* Scientific Inquiry & Engineering Design\*\***





# Course Evaluations

## 70% of Course Mark based on...

- ☐ Quizzes, Tests
- ☐ Labs
- ☐ Oral Presentations
- ☐ Conversations/Observations
- ☐ Mini Assignments

## 30% of Course Mark based on...

- ☐ Final Exam
- ☐ Culminating Project(s)

*\*Inquiry-Based & Formative Assessments are ongoing\**



# Grade 9 Day

# For the rest of the evening, in small groups, you will...

- hear from course teachers,
- visit classes,
- learn about our programs &
- **EXPERIENCE STEPHEN LEWIS  
SECONDARY!**

# **WELCOME!**